Approved For Release 2000/08/09 : CIA-RDP96-00789R003700730009-3

SKEET CHANNELS ONLY

DT-S

5 Jun 87

MEMORANDUM FOR RECORD: ATTN: L

SUBJECT: Project "N" (U)

- 1. (U) Reference results of sessions $\;$ dtd 26/28 May 87 as well as those dated 1/3 Jun 87 respectively.
- 2. (S/SK/WNINTEL) Ref Para 4, Feedback, subject report.
- a. The frustration expressed affecting both the Viewer and the Monitor seem to result from an individual or combined ability to arrive at the identity and nature of the target via deduction and/or comparative analysis.
- b. Viewer's role to report/present perceptions/impressions must be emphasized. There is no need for viewer guesstimates.
- c. Monitor's frustrations at the lack of identifiable results are understandable. Such frustrations should not be shared with the viewer, either directly or indirectly (of that's possible).
- 3. (S/SK) Recommendations:
 - a. Give Source 003 a rest on subject project.
- b. When Source OO3 is retargeted on this project at a later date, make no reference to what has transpired thus far in the four sessions. He does not need the negatives of this experience.
- c. To encourage the element of "pure viewing" 003 should simply be tasked to provide answers to the intelligence question at coordinates. Example of new tasker is attached for your review and comments. (We need to discuss).
- d. Should implementation of 3c fail, other alternatives will be considered, particularly in view of how other sources will be tasked to work the same project.
- 4. (U) Let's discuss at your convenience.

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PROJECT "N"

(003)
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- (S/NF/SK) BACKGROUND: Project "N" is a utility assessment conducted to determine Source's ability to collect foreign intelligence information against a specific target and to determine Source's propensity against a specific type of target.
- (S/NF/SK) ESSENTIAL ELEMENTS OF INFORMATION: 2.
 - Provide a physical description of Document Number 15.
- Identify and describe the five principal issues addressed in Document Number 15.
 - Identify the date of Document Number 15. C. .
 - cl .. Identify the title of Document Number 15.

